## Year 6 Curriculum Overview

| Year 6                | Autumn Term   |   | Spring Term   |   | Summer Term   |  |
|-----------------------|---|---|---|---|---|--|
|                       | Term 1  | Term 2  | Term 3  | Term 4  | Term 5  | Term 6   |
| Values                | Respect   | Love  | Perseverance  | Compassion  | British Values  | Responsibility                                   |
| English               | The Arrival   | Wonder  | Skellig   | Tom's Midnight Garden   | SATS  | Macbeth  |
| Math                  | Number - Place value<br>Number - Addition and<br>subtraction  | Number - Multiplication<br>and division<br>Number – Fractions<br>Measurement-<br>Converting units | Number - Ratio<br>Number – Algebra<br>Number - Decimals | Number – Fractions, decimals<br>and percentages<br>Measurement –Area, Perimeter<br>and volume<br>Statistics | Geometry – shapes<br>Geometry – position and<br>direction                                       | Themed projects                                  |
| R.E                   | CREATION<br>Creation and science:<br>conflicting or<br>complementary?<br>in the wider context of 'Big<br>Questions' | INCARNATION<br>Was Jesus the Messiah?<br>DIGGING DEEPER   | GOSPEL<br>What would Jesus do?                          | SALVATION<br>What difference does the<br>resurrection make for<br>Christians?                               | BUDDHISM<br>What do Buddhists believe<br>about the way they should live<br>their lives and why? | KINGDOM OF GOD<br>What kind of king is<br>Jesus? |
| History               | The Maya  | The Aztecs  | The Greeks  | The Tudors  | The Victorians  | The Second World War                             |
| Geography             | Maps/ North America   | North America/ Oceans   | South America   | South America/ Biomes   | Biomes  | Biomes   |
| Science               | Biology – Lviing things and<br>their habitats   | Physics – Electricity   | Physics – Light and light pollution                     | Biology – The Circulatory<br>system; Diet drugs, lifestyle  | Biology – variation and<br>adaptations  | Biology – Fossils<br>Themed project              |
| DT                    | Pulleys, Gears and Cams   | Structures  | Electronic Motors                                       | Food throughout the year  | Artificial Intelligence   | Food   |
| Art                   | Amazed by Architecture  | A study of Surrealism   | Exploring Expressionism                                 | Cultural Tradition in Art   | Art & Religion  | Art & Fashion                                    |
| French                | Phonetic 1-4 and my<br>family   | My home   | In the classroom  | Do you have a pet?  | At school   | Me in the world                                  |
| Computing             | Communication and collaboration   | Webpage creation  | Variables in games                                      | Introduction to spreadsheets  | 3D Modelling  | Sensing movement                                 |
| Music                 | Pop/Neo Soul  | Bacharach and Blues   | Classical or Urban Gospel                               | 70s Balled/Pop  | Composition   | Classical  |
| PSHE                  | Being me in my world  | Celebrating differences   | Dreams and goals  | Healthy me  | Relationships   | Changing me                                      |
| PE                    | Target games/fitness  | Gymnastics/ Invasion<br>games   | Gymnasictics/Netball                                    | Dance/ Outdoor and<br>adventurous   | Invasion Games/ athletics   | Net/wall games, striking<br>and fielding         |
| Educational<br>Visits | Maya Day  | Remembrance   | Hever (   | Castle  | Residential Trip  | Gala Dinner                                      |