

## Remote education provision: information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page. Further information can be found in our Remote Learning Policy (on our website).

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

As soon as is practically possible (allowing staff to make arrangements to be safe in school), work will be posted for all pupils isolating on their class page on KidBlog and Class Dojo. This will mirror what would have been taught in school with alternatives for some subjects where it is not possible to reproduce this online.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, the use of online alternatives for practical subjects such as PE, design technology and music.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly three (Year 3 and 4) to four hours (Years 5 and 6) each day:

Maths	One hour (approx.), including daily tables practice.
English	One to one and a half hours (approx.), including daily reading and spelling practice.
Other subjects	One to two hours a day (approx.). This may be one or two curriculum subjects or a cross-curricula task.

Teachers will provide a suggested timetable with the understanding that families have different situations to work around.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Remote learning will be posted on the year group page on KidBlog or the class story on Class Dojo. Individual work may also be uploaded to your child's portfolio on Class Dojo.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- providing printed materials and a learning pack (pencil, paper, pen, etc) which can be collected from the office.
- making arrangements with families to submit work to the child's teacher if they do not have online access.
- attempting to lend devices to families who do not have a laptop or tablet at home to use or access to an internet connection.

Parents should contact the class teacher via the year group emails or the headteacher via the office ([schooloffice@ditton-jun.kent.sch.uk](mailto:schooloffice@ditton-jun.kent.sch.uk)) if they need further support to access remote learning.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- occasional long-term project work and/or internet research activities

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Children should attempt to complete all remote learning that is set for them. We understand that household situations may mean that tasks have to be completed at a different time to that recommended.
- Children or parents should contact the class teacher if they are unable to complete work for any reason, including illness.
- School will provide a suggested timetable each day and we recommend that, where possible, parents encourage their children to stick to a routine as it has been shown to be beneficial to their wellbeing.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will be keeping a daily record of children's engagement with remote learning.
- Parents will be contacted by email, phone call or Class Dojo message if children have not been submitting work for a day (without explanation). Teachers will work with parents to try to find a way ensure that children can access their remote learning.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- online activities that mark children's work, such as Mathletics and BBC bitesize activities.
- quizzes and tests set by the teachers.
- commenting on and marking children's work and sending it back to children.
- providing children with the mark scheme so they can self mark.
- providing whole class feedback via KidBlog and Class Dojo.
- individual feedback will be given via KidBlog or uploaded to the child's portfolio in Class Dojo.
- more formal testing via our online assessment system

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- ensuring more regular contact with more vulnerable families.
- providing differentiated, individualised work uploaded to individual portfolios or emailed.
- providing a pack of practical resources to support learning at home as would be used in school, e.g. writing slope, maths manipulative, pencil grip, etc.

Please contact your classteacher or Mrs Campbell (Inclusion Manager) for support.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- Work may not all be posted at the beginning of the day; it may be posted as it is taught in the classroom.
- As much as possible, the remote learning will mirror the teaching in the classroom but there may be some lessons for which alternatives will be offered.
- Teachers will look at the child's work but there will not be as much written feedback as when the whole bubble is remote learning.
- The teacher will not be available to answer queries throughout the day and will only check messages at the end of the day. If your child is having difficulty with a piece of work, leave it and move on. The teacher will help you for the next day.

**Although we are not all in school, we are all here to support the learning at home. Please contact school if you are needing support – we want to help.**