

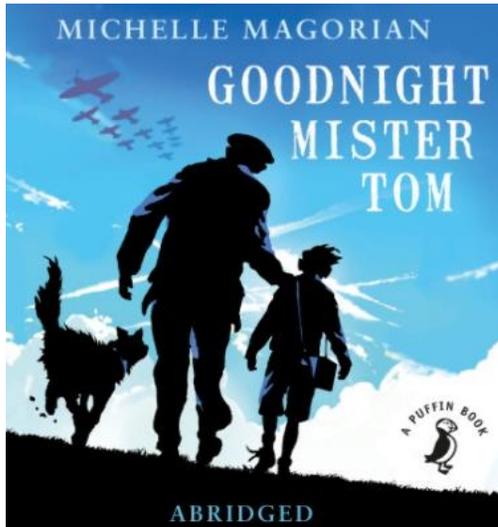
Ditton C of E Junior school



To have life, and live it to the full. John 10:10

English

This term's novel Goodnight Mr Tom by Michele Magorian.



Books and authors

Suggested Authors

- Ghost - Jason Reynolds
- Floodland - Marcus Sedgwick
- Can You See Me? - Libby Scott and Rebecca Westcott
- Everest - Alexandra Stewart and Joe Todd-Stanton
- Slick - MM Vaughan
- Boy In The Tower - Polly Ho-Yen
- Ella On The Outside - Cath Howe

Year 6 – Term 3

This term we will be reading 'Goodnight Mr Tom' with our language work based around the book.

Key Skills Covered

In Year 6 we will revisit previous learning in addition to:

- Narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action
- Using hyphens to avoid ambiguity
- Recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms

Creative Curriculum

Our History topic this term is World War II.

During this topic the children will explore what life was like during the World War. This also links brilliant with our English text.

Reading

During term 3, all children will sit their Star Reading Test Assessment. Children should continue to read as much as possible- a range of fiction, poetry, plays, non-fiction and complete their book quizzes.

GPS

Grammar, spelling and punctuation will feature every day as a part of the English lessons. Please continue to use the features on Purple Mash to support you with GPS and spelling.

Computing	Mathematics	Science	Physical Education
<p>We will continue to use our new Purple Mash computing software. This term our topic is: Blogging.</p> <p>Children will understand how a blog can be used as an informative text and also understand the key features of a blog.</p> <p>Children will be aware of the appropriateness of their posts and they can assess the effectiveness and impact of a blog using Purple Mash, which is our Computing Scheme of work.</p>	<p>As mathematicians we will be learning about: Decimals percentages and algebra.</p> <p>We will also be consolidation of knowledge and skills of the four operations.</p>	<p>Living things and their habitats</p> <p>Children will learn how to describe how living things are classified into broad groups according to common observable characteristics, based on similarities and differences, including micro-organisms, plants and animals.</p>	<p><u>Tennis & Fitness</u></p> <p>This term, our PE topics are Tennis and Fitness.</p> <p>In Tennis the skills children will be learning are:</p> <ul style="list-style-type: none"> • To demonstrate and use the correct grip of the racket and understand how to get into the ready position. • To use good hand/eye coordination to be able to contact the ball. • To recognise the difference between the low serve and high serve. • To develop children’s ability to understand the ‘overhead clear’ shot and the impact that playing it can have on winning points during the game. • To understand that the drop shot is an attacking shot and why. • To know how to do a drop shot. <ul style="list-style-type: none"> • To develop knowledge, understanding and principles within a doubles game, including tactics and strategies used. <p>In Fitness the skills the children will be learning are:</p> <ul style="list-style-type: none"> • To develop an understanding of the importance of leading a healthy lifestyle. <ul style="list-style-type: none"> • To run with agility and confidence. • To develop agility, balance and coordination skills at circuit stations.

RE	Languages	Art	PSHE
<p align="center">GOSPEL</p> <p>What would Jesus do? The children will be learning to do the following,</p> <ul style="list-style-type: none"> Identify features of Gospel texts (for example, teachings, parable, narrative). Taking account of the context, they will be able to suggest meanings of Gospel texts studied and compare their ideas with ways in which Christians interpret biblical texts, showing awareness of different interpretations. They will make clear connections between Gospel texts, Jesus' 'good news', and how Christians live in the Christian community and in their individual lives. Children will relate biblical ideas, teachings or beliefs (for example, about peace, forgiveness, healing) to the issues, problems and opportunities of their own lives and the life of their own community in the world today, offering insights of their own. 	<p>Les Habitats - We will learn to tell somebody, in French, examples of the most common habitats for particular plant and animals and give an example of where these habitats can be found. Also children will tell somebody in French what types of animals and plants live in different habitats.</p>	<p>In conjunction with our English core text we are going to create WW2 Silhouettes of the Blitz using combined media.</p>	<p align="center">Dreams and goals</p> <p align="center">Can achieving a goal help others?</p> <p>The children will be learning to do the following,</p> <ul style="list-style-type: none"> Children will be able to say something that they can do to make the world a better place. Explain how making the world a better place makes them feel. They will explain different ways to work with others to help make the world a better place. They will be able to explain what motivates me to make the world a better place. They will analyse and justify why my group chose an activity and how this contributes to making the world a better place. They will be able to explain and evidence why we chose an act of kindness/charity based on the experiences and needs of those people affected.
Music	Values focus	Dates	Support at Home
<p>Appreciate and understand music through the war</p> <ul style="list-style-type: none"> appreciate and understand a wide range of recorded music develop an understanding of the history of music recall sounds and instruments with accuracy listen with attention to detail review and evaluate using musical vocabulary with confidence perform music from a range of purposes Compose and improvise 	<p align="center">Responsibility</p> <p align="center">We will have a focus on our responsibilities as we think about moving in to a new year.</p>	<p>Our PE days will continue as Mondays and Tuesdays.</p> <p>Term 2 starts — Thursday 6th January 2022</p> <p>Term 2 Ends—Friday 11th February 2021</p>	<p>It would be fantastic if you could continue to support your child with daily reading and learning multiplication tables. Reading books can be found in our class and school library.</p>