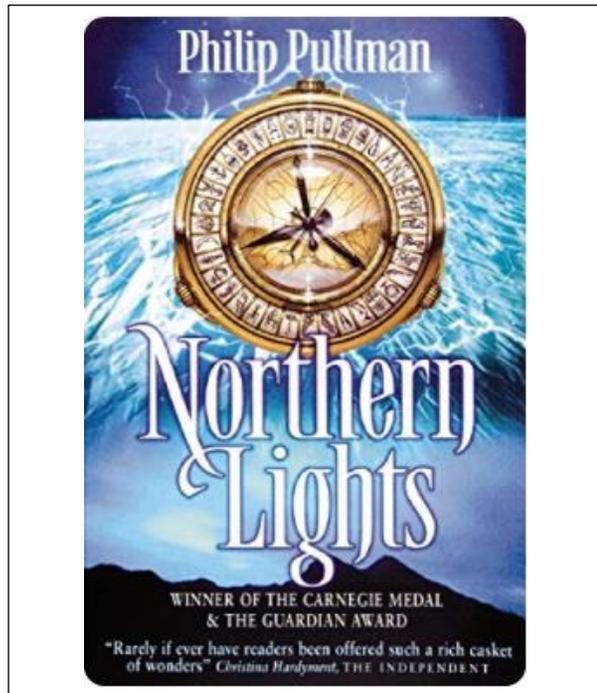




### This term's novel



### Recommended Reads!

**Boy in the Tower** by Polly Ho-Yen

**Heidi** by Johanna Spyri

**Artemis Fowl** by Eoin Colfer

**Clockwork** by Phillip Pullman

**Emil and the detectives** by Erich Kastner

**The ghost of Thomas Kempe** by Penelope Lively

### English

We are starting this term with our new text called Northern Lights by the award-winning author, Phillip Pullman. The children will enjoy learning about and creating their own fictional daemons, drawing comparisons between the book and film (The Golden Compass), writing summaries and making predictions!

#### Key Skills Covered

In Year 5 we will revisit previous learning in addition to:

- Interpreting the significant meanings of the text
- Understanding the writer's ideas within the text
- Identifying the traits of key characters, settings and themes
- Understanding structural and language devices

### Reading

At the beginning of Term 3, the children will be sitting their Star Reading Test Assessments and we will analyse the results to review the current reading level that each of the children are working at. Children should continue to read as much as possible at home and complete quizzes on their books. Please ensure that they try to read at least 3 times per week.

### GPS

There will be a whole English lesson dedicated to the teaching of Grammar, spelling and punctuation on Mondays. This learning will then be consolidated in all other English lessons throughout the week. We are also going to continue using a new spelling scheme entitled "No Nonsense Spelling."

### Creative Curriculum

This term we are focusing on the subject of Geography. We will particularly be focusing on World Disaster Zones including earthquakes and volcanoes. One significant writing focus will be to create a class encyclopedia describing the major disasters around the world.

Computing	Mathematics	Science	R.E.
<p>We will continue to use our new Purple Mash computing software.</p> <p>This term we are specifically going to focusing on Unit 5.1 called Coding.</p> <p>The children will be learning how to code efficiently as well as simulating a physical system. Children will learn how to break down their tasks into smaller, achievable steps. They will also create and use functions in their code to make their programming more efficient. Text coding and using strings is also going to be explored.</p>	<p>As <b>mathematicians</b> we will be working on skills of multiplication and division and fractions, decimals and percentages.</p> <p>The ability to solve multiplication and division questions, and use multiplicative thinking is helpful to children in everyday life. Multiplication forms the building block for other mathematical concepts.</p> <p>Fractions, decimals and percentages are also two fundamental mathematical topics. Knowledge of these also greatly develop a child's concept of what quantities mean.</p>	<p>During our penultimate week of term, we will all become scientists and learn about Forces.</p> <p>In this topic children will learn how forces affect everything around us. They will learn about the effects of gravity, friction, air and water resistance as well as build models to explore the ways in which pulleys, levers and gears work!.</p>	<p>We will be learning about the People of God.</p> <p>The big over-arching question that will be explored and debated this term is,</p> <p>“How can following Jesus bring freedom and justice?”</p>
P.E.	Languages	Art	PSHE
<p>The children will be learning how to play netball and all the necessary skills involved in this within their outdoor lessons this term.</p> <p>Mr Coleman will also be teaching all indoor PE lessons this term and the focus will be on improving the children's fitness with fitness related activities and exercises.</p>	<p>We are continuing to learn French in Year 5 and as <b>linguists</b> we be using our new Language Angels scheme to cover the topics of “The Weather”</p> <p>This links very nicely with our creative topic for this term.</p>	<p>Our topic for this term is “ Charcoal and Chalk.” This actually lends itself perfectly to creating illustrations from “The Highwayman”, which the children studied as their English text last term.</p>	<p>We will be continuing to use our Jigsaw scheme of work and this term's focus is “Dreams and Goals”</p> <p>This will incorporate discussion and debates around the idea of whether any dreams are possible.</p>
Music	Values focus	Dates	Support at Home
<p>As <b>musicians</b> we will use continue to use our Charanga Music scheme to focus on the learning within the theme “To make you feel my love.”</p>	<p>Year 5's value focus is <b>respect</b>.</p> <p>We will have a focus on what this really means and how we can be respectful members of our school and community and how we can use this value to help with our transition to Year 5.</p>	<p>Term 2 starts — Thursday 6<sup>th</sup> January 2022</p> <p>Term 2 Ends—Friday 11<sup>th</sup> February 2021</p>	<p>It would be fantastic if you could continue to support your child with daily reading and learning number bonds/multiplication tables. Reading books can be found in our class and school library.</p>