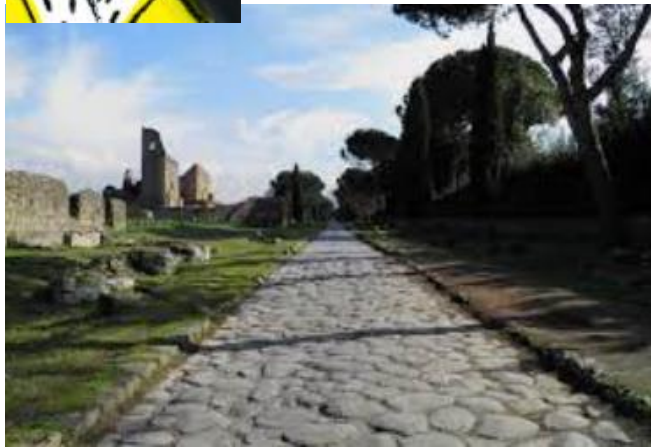




Text – The King who banned the Dark

Books and authors

English



Suggested Authors

- David Almond
- Oliver Jeffers
- Sophie Anderson
- Tom Fletcher
- Cressida Cowell

This term we will be exploring the theme of Power with our text plus some other non-fiction texts relating to the Romans.

Key Skills Covered

- Writing a Newspaper article
- Creating our own story
- Having a debate

Creative Curriculum

This term our theme is 'The Road to Courage'. We will learn about the Roman invasions. We will be looking at how they lived and how their life compares to ours. This is linked with our class text for the term. We will also be learning about Light in science which links to our Art topic of shadows.

Reading

We will have an allocated library slot where we will change books once a week. If they finish their book and have completed a quiz, they will be able to change their book in the new year three library.

GPS

We will be revising topics covered so far and looking at different tenses in our writing.

<p align="center">Computing</p>	<p align="center">Mathematics</p>	<p align="center">Music</p>	<p align="center">Physical Education</p>
<p>We will use Purple Mash computing software to look at creating spreadsheets and begin learning how to touch-type.</p>	<p>As mathematicians we will be building on our knowledge of multiplication and division to learn more about fractions. As well as developing our learning of time and statistics.</p>	<p>In music we will be learning how to play the recorder throughout the term.</p>	<p>As athletes we will be learning how to play hockey. We will also be developing the skills we learnt in gymnastics in term one to apply this to dance activities.</p>
<p align="center">RE</p>	<p align="center">Languages</p>	<p align="center">Art</p>	<p align="center">PSHE</p>
<p align="center"><u>Sikhism</u></p> <p>We will begin learning about another faith this term focusing on our big question of 'What is important for Sikh people?'</p>	<p align="center"><u>French</u></p> <p>We will be learning the familiar story of 'Goldilocks and the Three Bears' in French exploring both the story and the language used throughout.</p>	<p align="center"><u>Shadows</u></p> <p>We will be studying how shadow is used in pieces of artwork. Our end of term outcome will be to create a shadow box scene and we will be looking into the work of Kumi Yamashita.</p>	<p align="center"><u>Dreams and goals</u></p> <p>This term we will look at our goals and dreams for the future. We will discuss whether challenges are always difficult.</p>
<p align="center">Enrichment</p>	<p align="center">Values focus</p>	<p align="center">Homework</p>	<p align="center">Reading</p>
<p>Towards the end of term we are hoping to have a school trip to enrich our learning of the Romans.</p>	<p align="center">RESPONSIBILITY</p> <p>We will be focusing on responsibility. Thinking about the responsibilities we already have in school and at home and how we can become more responsible.</p>	<p>Homework will continue to be set every Friday and will focus on recapping English and maths learning from the week, mostly through the online learning platform of Purple Mash.</p>	<p>Well done to all those who have received certificates so far! Keep up with the regular reading. The reading count will reset at the end of this term and so it is a final push to see how far you can get in the first half of Year 3.</p>