



This term we are exploring the visual clip 'Alma' and the picture book 'The Arrival'



Books and authors

Suggested Authors

- The Boy At the Back of the Class by Onjali Rauf.
- Nightfall in New York by Katherine Woodfine.
- The Silly Book of Side-Splitting Stuff by Andy Seed.
- Absolutely Everything by Christopher Lloyd.
- A Boy Called Hope by Lara Williamson.

English

To begin this term we will be exploring the visual text 'Alma'. *Alma is a little girl who ventures into town in the snow. She is drawn to a shop window by a familiar looking doll. She enters the shop... what will happen when she goes inside?*

We will also be looking at the picture book 'The Arrival' by Shaun Tann. *The Arrival tells a universal story of immigration. The story is about a man leaving his home to find work and support his family, whose home has apparently become unsafe. In the new land, the man goes through a lengthy administrative process and manages to find a small living space.*

During both of these genres of text the children will be creating the following writing styles:

- Description with foreboding
- Split narrative
- Predictions (inference)

The children will be learning the following writing skills:

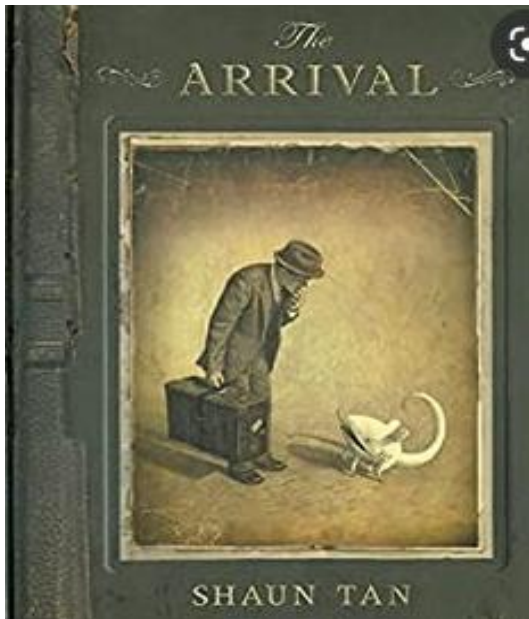
- identifying the audience for and purpose of the writing
- selecting the appropriate form and using other similar writing as models for their own
- using expanded noun phrases to convey complicated information concisely

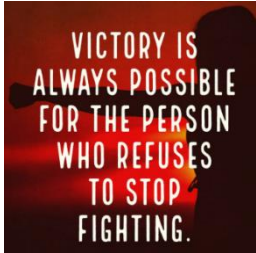
GPS

Grammar, spelling and punctuation will feature every day as a part of the English lessons. We will have a strong focus on GPS on a Monday which will then be applied into the children's writing throughout the rest of the week.

Reading

During term 1, all children will sit their Star Reading Test Assessment. Children should continue to read as much as possible- a range of fiction, poetry, plays, non-fiction and complete their book quizzes.



Computing	Mathematics	Science	Physical Education
<p>We will continue to use our new Purple Mash computing software. This term our topics are; Online safety and coding.</p>	<p>Our Topic in Maths are place value numbers to 10,000,000) and four operations; long multiplication, division, subtraction and addition; problem and reasoning activities in relation to the above; times tables</p>	<p>Our topic is: Evolution & Inheritance</p> <p>During this topic the children will: recognise that living things have changed over time :how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p>	<p>Our PE topics this term are Hockey & Dance- creating sequences of movement for the theme : Mission Impossible.</p>
RE	Languages	Art and Design Technology	PSHE
<p>Creation</p> <p>Outline the importance of Creation on the timeline of the 'big story' of the Bible. Identify what type of text some Christians say Genesis 1 is, and its purpose.</p>	<p>In French we are consolidating our knowledge of phonics and habitats.</p>	<p>In Art this term, we will be focusing on famous landmarks. The outcome for this term is for the children to produce a <i>watercolour painting of a local landmark. Throughout the term the children will use their sewing and design skills in creating a small fabric product e.g to hold pencils or a mobile phone.</i></p>	<p>In PSHE our topic this term is 'Being me in my world'. During this topic the children will be able to: how some of my choices affect others locally and globally.</p>
Music	Values focus	Dates	Support at Home
<p>In Music children will aiming to be able to: appreciate and understand a wide range of high-quality live and recorded music to help with the preparation of their visit for Young Voices.</p>	<p>Perseverance</p> 	<p>11+ 8/9/22 Good luck to those taking the 11+</p> <p>12/9/22 Clubs start</p> <p>15/9/22 –Bible Service</p> <p>16/9/22 Open Morning until 9.15 am</p> <p>16/9/22 What makes me unique day</p> <p>23/9/22 Individual and family photos</p> <p>29/9/22 Open Afternoon(2.45pm)</p>	<p>It would be fantastic if you could continue to support your child with daily reading and learning multiplication tables. Reading books can be found in our class and school library.</p> <p>Any questions, please do not hesitate to get in contact via Class Dojo. It is a fantastic way for us all to communicate and ensure messages are shared quickly. If you are yet to join Class Dojo, please ask your child to speak with their class teacher to get a letter.</p>