

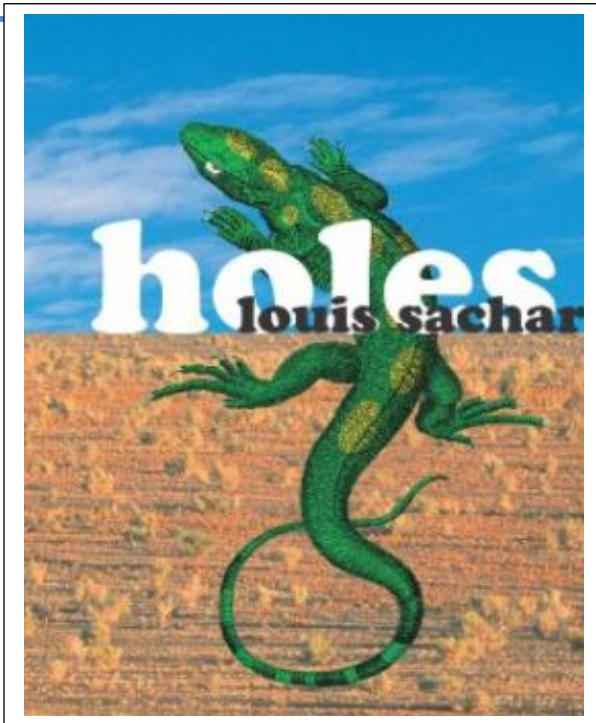
Ditton C of E Junior school

To have life, and have it to the full. John 10:10



Year 5 – Term 1

This term's novel



Recommended Reads!

Brightstorm: A Sky-Ship Adventure by Vashti Hardy.

Malamander by Thomas Taylor

Wolf Brother by Michelle Paver

Who Let the Gods Out by Maz Evans

The Violet Veil Mysteries by Sophie Cleverly.

Beetle Boy by MG Leonard.

English

We are starting this term with our new text called Holes by Louis Sachar. This is a very popular book and children always seem to enjoy this so we cannot wait to get started on this.

Key Skills Covered

In Year 5 we will revisit previous learning in addition to:

- Exploring sentence structures and openers
- Discussion based activities around the text
- Using different writing techniques and writing in paragraphs
- Developing description by improving knowledge of adverbs and adjectives.

Reading

The children have already sat their Star Reading Test Assessment for the beginning of Year 5 and we will be using these results accordingly to level each of the children on their school reading books. Children should continue to read as much as possible at home and at school and complete quizzes on their books.

GPS

There will be a whole English lesson dedicated to the teaching of Grammar, spelling and punctuation on Mondays. This learning will then be consolidated in all other English lessons throughout the week. We are also going to be using a new spelling scheme entitled "No Nonsense Spelling."

Creative Curriculum

Our creative lesson this term is Geography, we will be looking at all the countries that make up our world with a specific focus on World Time Zones.

Computing	Mathematics	Science	R.E.
<p>We will continue to use our new Purple Mash computing software.</p> <p>This term we are specifically going to focusing on Coding.</p> <p>During this topic Children will be able to turn a more complex programming task into an algorithm by identifying the important aspects of the task (abstraction) and then decomposing them in a logical way using their knowledge of possible coding structures and applying skills from previous programs. Children test and debug their program as they go and use logical methods to identify the cause of bugs, demonstrating a systematic approach to try to identify a particular line of code causing a problem.</p>	<p>As mathematicians we will be working on skills of number with a specific focus on place value.</p> <p>Understanding place value helps children to count with larger numbers and in larger steps. This is a fantastic skill to have and will help make learning times tables easier, and will also help children with multiplication problems.</p> <p>We will be learning many aspects of number and place value including, rounding, roman number calculations, negative numbers, and counting in powers of 10.</p>	<p>Its is exciting that our Science lessons will be happening weekly now, rather than having a 'Science Week'.</p> <p>Our topic for this term is Properties and Changes in Materials. During this topic, Children will learn that materials have different uses depending on their properties and state (liquid, solid, gas). Properties include hardness, transparency, electrical and thermal conductivity and attraction to magnets. Also, that, some materials will dissolve in a liquid and form a solution while others are insoluble and form sediment. Children will investigate mixtures that can be separated by filtering, sieving and evaporation.</p>	<p>We will be learning about God and what it means to say that God is lovely and holy.</p> <p>Children will be identifying different types of biblical texts. They will be explaining connections between biblical texts and Christian ideas of God, using theological terms. They will be making clear connections between Bible texts studied and what Christians believe about God and showing how Christians put their beliefs into practice in worship.</p>
P.E.	Languages	DT	PSHE
<p>We are very lucky to be able to welcome Miss Piper back from PASS. She will be engaging the children in lovely dance lessons with a focus on Street Dance.</p> <p>In our outdoor PE lessons the children are going to learning the rules and skills of basketball.</p>	<p>We are continuing to learn French in Year 5 and as linguists we be using our new Language Angels scheme to cover the topics of "presenting myself."</p> <p>We will also be broadening their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. They will also be using their conversational skills to discuss their new learning.</p>	<p>The children will be exploring 'Structures' in Design & Technology this term. They will be looking at different examples of structures, from buildings to bird houses.</p> <p>The children will be designing and planning their own structure and attempting to build it.</p>	<p>We will be continuing to use our Jigsaw scheme of work and this term's focus is "Being Me in the World."</p> <p>This will also incorporate how using the internet can affect your self image.</p>
Music	Values focus	Dates	Support at Home
<p>As musicians we will use continue to use our Charanga Music scheme to focus on the song – Dancing in the street, which will link very nicely to our PE dance lessons.</p>	<p>Year 5's value focus is respect. We will have a focus on what this really means and how we can be respectful members of our school and community and how we can use this value to help with our transition to Year 5.</p>	<p>Term 1 starts — Monday 5th September</p> <p>Term Ends—Friday 21st October</p>	<p>It would be fantastic if you could continue to support your child withdaily reading and learning numberbonds/multiplication tables. Reading books can be found in our class and school library.</p>